

FROM THE PRINCIPAL

Dear Parents and Community Members,

Tangent Elementary School is a wonderful place to learn and grow! We serve several neighborhoods in South Albany as well as the small rural community of Tangent. Our school boundary is one of the largest in our district and we recognize and appreciate the diversity of our population. We are proud of our reputation as a safe, positive, supportive and nurturing learning environment.

As a Title I funded school, we are committed to providing valuable, appropriate and rigorous educational experiences for every student every day. In addition to our academic coursework, we also focus on developing positive character traits, citizenship, and leadership skills. For the 2015-16 school year, Tangent Elementary School received an Overall State Rating of Level 3. In supporting the District's mission of unprecedented achievement, and striving to increase the performance of all students, the Tangent School schedule provides an enrichment time for every student to receive the academic instruction s/he needs beyond core reading, math, and writing.

With our goal of growing healthy, well-rounded citizens of the future, Tangent students receive instruction in music and physical education, as well as specific opportunities with bike, water, and fire safety. Family and community involvement and support are essential to the success of our students. Tangent staff support and welcome our community through special events throughout the year, such as curriculum nights, movie nights, music programs, Title I outreach events that help families understand and participate in their children's learning. These activities provide the opportunity for families to interact with their children and Tangent staff, helping to promote an atmosphere of teamwork and togetherness. We are proud of our school and invite you to join us as we continue to evolve and serve our school community!

Thank you,

Principal | Lori Greenfield

SCHOOL PROFILE

ENROLLMENT 2015-16	164
K-3	111
4-5	53
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	28.0	25.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 95 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 5

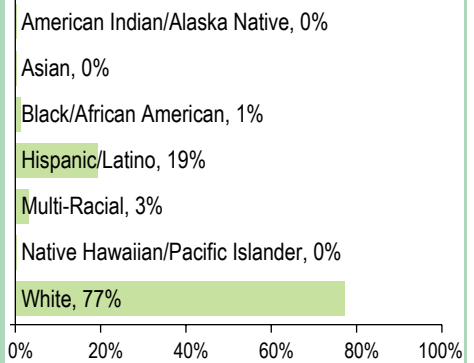
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

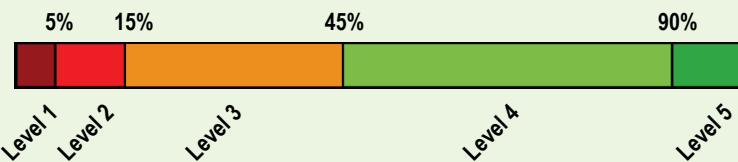
STUDENTS

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	68%
Students with Disabilities	13%
Ever English Learner	7%
Different Languages Spoken	2
Regular Attenders	80.0%
Mobile Students	18.4%



OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			30.8 34.6 33.8	52.4 21.3 26.3	49.5 25.0 25.5
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			26.9 29.5 32.3	44.9 28.5 26.6	38.8 32.2 29.0
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	66.7	66.7	46.7	67.9	66.5	68.5
	14.8 51.9 33.3	0.0 66.7 33.3	6.7 40.0 53.3	3.6 64.3 32.1	15.7 50.8 33.5	9.6 58.9 31.5

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	21.0	40.7	43.9	Eng. Lang. Arts	*	35.5	37.5	Eng. Lang. Arts	*	40.4	36.8
Mathematics	21.0	32.9	32.3	Mathematics	*	28.7	25.0	Mathematics	*	29.4	26.3
Science	52.6	56.1	63.7	Science	*	51.7	43.5	Science	*	46.5	50.0
English Learners				Asian				White			
Eng. Lang. Arts	<5	29.1	26.6	Eng. Lang. Arts	*	69.9	50.0	Eng. Lang. Arts	38.6	59.2	52.7
Mathematics	<5	23.6	15.0	Mathematics	*	68.0	47.1	Mathematics	31.6	51.7	42.2
Science	*	38.7	39.5	Science	*	75.6	72.7	Science	80.0	75.4	72.6
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	7.1	25.0	22.1	Eng. Lang. Arts	*	31.5	44.0	Eng. Lang. Arts	37.8	57.3	54.5
Mathematics	7.1	22.1	16.1	Mathematics	*	21.6	16.0	Mathematics	27.0	43.8	37.8
Science	*	38.4	41.1	Science	*	41.5	44.4	Science	53.8	64.6	66.6
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	24.6	22.6	Eng. Lang. Arts	10.5	34.1	35.0	Eng. Lang. Arts	24.4	47.6	44.8
Mathematics	*	20.4	9.7	Mathematics	15.8	26.5	23.3	Mathematics	26.8	46.0	39.8
Science	*	36.1	40.0	Science	28.6	44.9	49.1	Science	80.0	68.3	70.0
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	*	57.1	53.1	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.1	>95	Mathematics	*	48.3	44.6				
Science	*	97.7	>95	Science	*	70.0	78.9				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Character Education and Positive Behavior Interventions and Supports
Families and Agencies Coming Together (FACT)
Welcome Center
Kindergarten Interviews and Orientation

Kindergarten Jumpstart
School Nutrition Breakfast and Lunch Programs
Strong Community Partnerships

ACADEMIC SUPPORT

Oregon Response to Instruction and Intervention series of supports for students not meeting expected growth goals
Special Education and Child Find for Students with Disabilities
Small Group Instruction and Interventions
Student Study Support Teams for Behavior and Instruction
Federal Program Supports for Low-Income and Second Language Learners
WINN Enrichment time - What I Need Now

ACADEMIC ENRICHMENT

Talented and Gifted Identification and Services
Curriculum Nights
Career Exploration
Title I Events
Green School Designation with an Emphasis on Recycling
Provided by Community Donors and Albany Public Schools Foundation:
Master Gardener led classes and support for Tangent Learning Garden
CrossFit for Kids
Swimming and Bike Safety

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Wednesday Early Release Community Based Partnerships: Good News Club and Young Rembrandts
Parent Teacher Club Supported Evening

Activities
Parenting Classes
English Second Language Classes
Mileage Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.