

PUBLIC SCHOOL SEISMIC SAFETY INFORMATION

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: <http://www.oregongeology.org/sub/projects/rvs/default.htm>

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

Tangent has a proud tradition of serving students in a small rural school where every student receives personal attention and the staff strives to provide rigorous academic programs in an environment where we model respect for all students and one another. Our recent performance rating of "Outstanding" attests to high academic performance. Student and parent surveys indicate that we are striving to meet the emotional/social needs of our students as well.

We are proud of our extended kindergarten for **all** of our kindergarten students, which enable our kinders to experience kindergarten four and a half hours a day.

Examples of strong ties between the school and community are the annual Senior Dinner, honoring "grandparents" in our community and our monthly birthday celebrations with the Tangent firefighters. We have a strong Parent Club, responsible for many activities in the school. Volunteers are vital members of our school community.

Tangent Elementary is a good place for children to learn in a positive environment that values academic achievement, family involvement, and the belief that children are the future. Visit our website at www.albany.k12.or.us/tangent.

Kelley Guilliot,
Principal

2011-2012 School Report Card

Tangent
Elementary School



Dear Parents and Community Members,

October 11, 2012

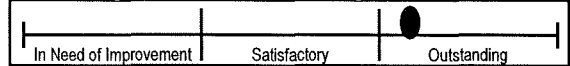
The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: www.ode.state.or.us/go/nextgen.

Rob Saxton, Deputy Superintendent of Public Instruction

Federal Designation For Title 1 Schools ¹

PRIORITY FOCUS MODEL

Oregon Report Card Overall Rating: **OUTSTANDING**



SCHOOL AT A GLANCE

Student Population	School	Attendance	School	District	State
Number of Students	143	2010-2011	94.0%	95.0%	94.7%
Percentage of Students in English as a Second Language Programs	0.0%	2011-2012	94.0%	95.0%	94.9%

Staffing	School	Expulsions	School	State
Administrators (FTE)	0.5	Number of Expulsions Due to Weapons	0	218
Teachers (FTE)	7.5	Testing Participation	School	State
• Average Years of Experience	15.5	Participation in 2011-2012 Statewide Assessments	100%	99.1%
• With a Master's Degree or Higher	61.7%			
• With Emergency or Provisional Credential	0.0%			
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%			
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%			
Educational Assistants (FTE)	3.1			
Other Staff (FTE)	3.2			

Elementary Class Size	Number of Classes in School	School	State
Fewer than 20 Students	1	14.3%	11.6%
20-25 Students	3	42.9%	38.3%
26-30 Students	2	28.6%	38.7%
More Than 30 Students	1	14.3%	11.4%

Department of Education Notes

¹ This designation is part of Oregon's approved ESEA Flexibility Waiver. Only 20 percent of Title I schools receive a designation under the waiver.

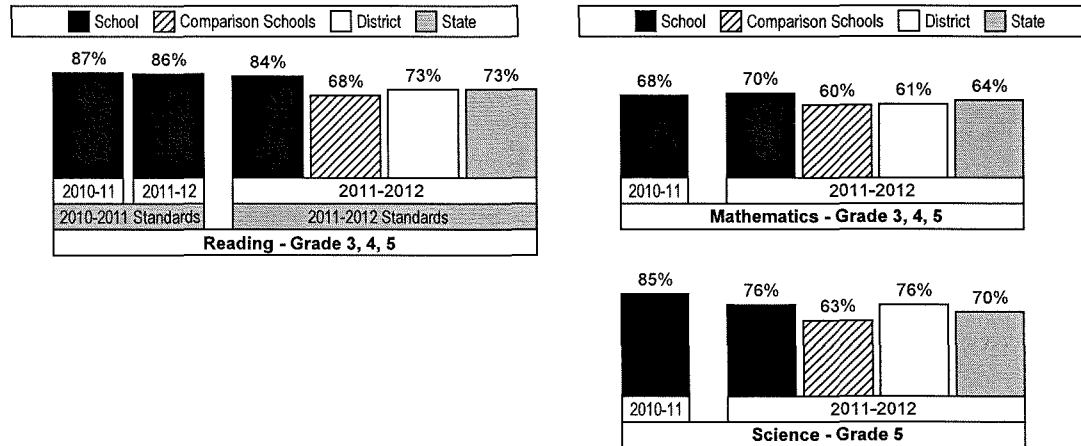
*Not displayed to protect student confidentiality.

- No data available

ACHIEVEMENT DATA

Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2010-2011	2011-2012	2010-2011	2011-2012
	%	%	%	%
American Indian/Alaskan Native	--	--	--	--
Asian/Pacific Islander	--	--	--	--
Black (not of Hispanic origin)	--	--	--	--
Hispanic	81.3	85.7	56.3	78.6
White (not of Hispanic origin)	87.9	82.5	75.9	73.7
Multi-Racial/Multi-Ethnic	*	*	*	*
Students with Disabilities	57.1	52.9	42.9	41.2
Limited English Proficient	*	*	*	*
Economically Disadvantaged	85.7	87.8	73.8	75.5
All Students	86.8	83.6	71.1	74.0

* Not displayed to protect student confidentiality.

-- No data available

For more information, contact the Oregon Department of Education at 503-947-5715.

Tangent Elementary School (646)

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
Race/Ethnicity									
American Indian/Alaskan Native	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander	--	--	--	--	--	--	--	--	--
Black (not of Hispanic origin)	--	--	--	--	--	--	--	--	--
Hispanic	26.7	53.3	20.0	13.3	60.0	26.7	0.0	66.7	33.3
White (not of Hispanic origin)	20.3	60.9	18.8	12.5	56.3	31.3	16.7	62.5	20.8
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	--	--	--
Male	26.1	54.3	19.6	15.2	58.7	26.1	21.4	57.1	21.4
Female	19.4	63.9	16.7	13.9	50.0	36.1	6.3	68.8	25.0
Talented and Gifted	*	*	*	*	*	*	*	*	*
Students with Disabilities	0.0	47.1	52.9	0.0	35.3	64.7	*	*	*
Migrant	*	*	*	*	*	*	--	--	--
Limited English Proficient	*	*	*	*	*	*	--	--	--
Economically Disadvantaged	25.5	60.0	14.5	12.7	56.4	30.9	14.3	66.7	19.0
All Students	23.2	58.5	18.3	14.6	54.9	30.5	13.3	63.3	23.3

* Not displayed to protect student confidentiality.

-- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
	%	%	%
Race/Ethnicity			
American Indian/Alaskan Native	--	--	--
Asian/Pacific Islander	--	--	--
Black (not of Hispanic origin)	--	--	--
Hispanic	100.0	100.0	100.0
White (not of Hispanic origin)	100.0	100.0	100.0
Multi-Racial/Multi-Ethnic	100.0	100.0	--
Male	100.0	100.0	100.0
Female	100.0	100.0	100.0
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	100.0	100.0
Migrant	100.0	100.0	--
Limited English Proficient	100.0	100.0	--
Economically Disadvantaged	100.0	100.0	100.0
All Students	100.0	100.0	100.0

* Not displayed to protect student confidentiality.

-- No data available

Department of Education Notes

For more information, please view documents at www.ode.state.or.us/data/reports/toc.aspx

Tangent Elementary School (646) Print Date: 10/09/2012