

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Tangent Elementary School is a small, Title 1 rural school community serving a diverse population. We are proud of our reputation as a safe, positive, supportive and nurturing learning environment. In addition to our academic coursework, we also focus on developing positive character traits, citizenship, and leadership skills. For the 2013-14 school year, Tangent Elementary School received an Overall State Rating of Level 3.

In supporting the District's mission of unprecedented achievement, and striving to increase the performance of our students with regard to math in particular, the Tangent staff is committed to delivering the most efficient and productive instruction feasible. By utilizing small group instruction, a wide variety of intervention strategies, dedicated

PLC time, and ongoing District professional development, we are optimistic of our future results.

Supplementing core academic instruction, Tangent students also have the opportunity to receive instruction in music and physical education, as well as specific opportunities with bike, water, and fire safety. Several special evening events throughout the year, such as Curriculum Nights, Movie Nights, music programs, and others provide the opportunity for families to interact with their children and Tangent staff, helping to promote an atmosphere of teamwork and togetherness. We are proud of our school and invite you to join us as we continue to evolve and serve our school community!

Thank you,

Principal | Rich Sipe

## SCHOOL PROFILE

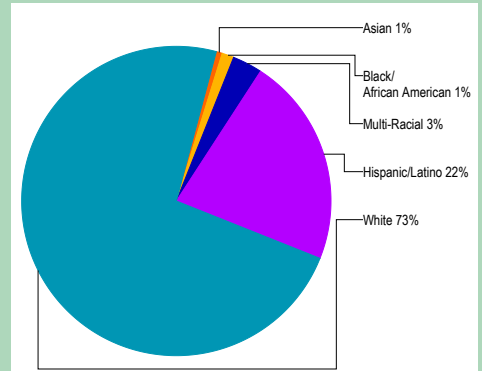
Enrollment 2013-14	160
K-3	108
4-5	52
Change from previous year	-0.6%
Students attending 90% or more of enrolled days	84.8%
.....	
Average elementary class size in 2012-13	26.8

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

### Select Demographics 2013-14

English Learners	9%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	76%
Students with disabilities	19%
.....	
Number of different languages spoken:	2

## STUDENTS

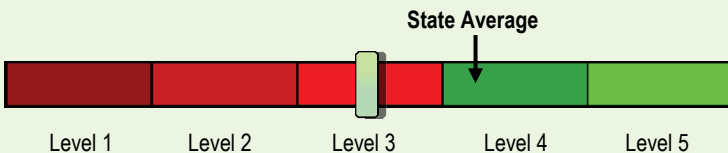


## OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

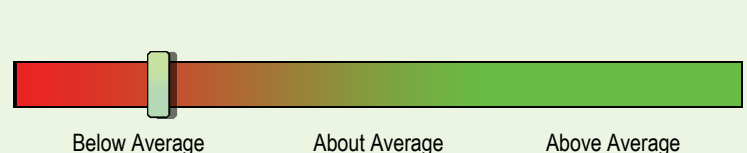
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

**Compared to all schools statewide in 2013-14, this school is rated as Level 3.**



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

**Compared to elementary schools with similar student demographics in 2013-14, this school's rating is below average.**



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

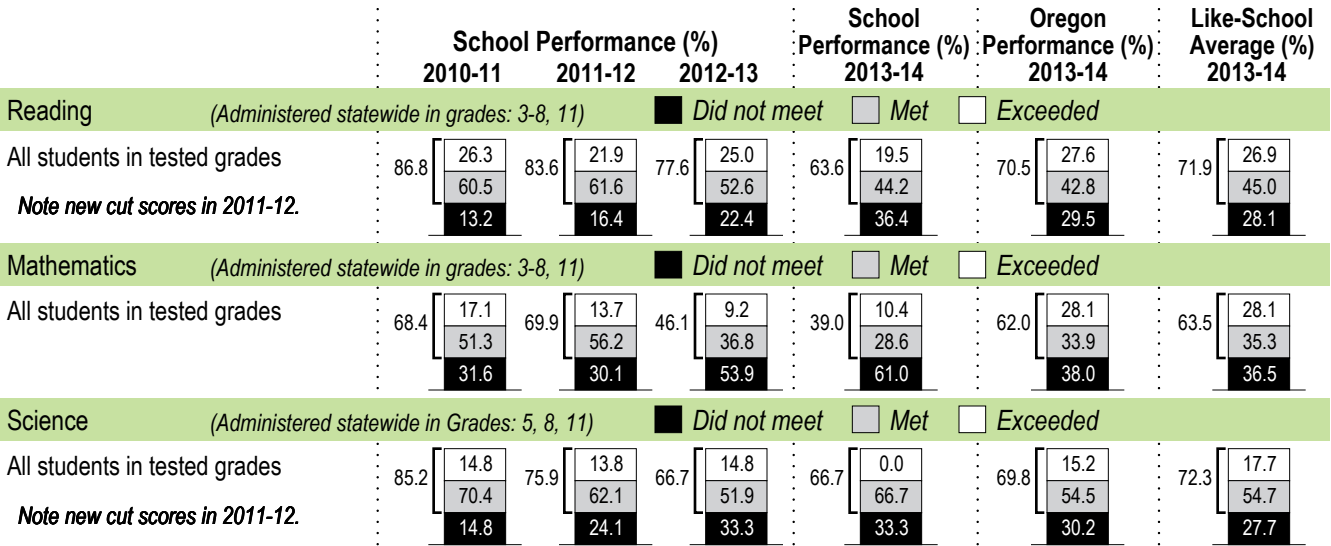
## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>			
Reading	60.3	59.1	+1.2	Reading	*	57.5	*	Reading	*	54.8	*
Mathematics	36.2	49.5	-13.3	Mathematics	*	48.4	*	Mathematics	*	48.9	*
Science	72.2	57.5	+14.7	Science	*	56.4	*	Science	*	49.6	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Reading	<5	45.0	*	Reading	*	79.2	*	Reading	78.2	77.7	+0.5
Mathematics	10.0	42.7	-32.7	Mathematics	*	78.5	*	Mathematics	47.3	68.3	-21.0
Science	*	42.1	*	Science	*	78.0	*	Science	76.2	78.2	-2.0
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Reading	30.0	41.8	-11.8	Reading	*	52.6	*	Reading	80.6	73.0	+7.6
Mathematics	30.0	33.2	-3.2	Mathematics	*	38.8	*	Mathematics	38.9	61.4	-22.5
Science	42.9	44.2	-1.3	Science	*	48.5	*	Science	90.0	67.9	+22.1
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Reading	*	41.3	*	Reading	25.0	50.9	-25.9	Reading	48.8	68.0	-19.2
Mathematics	*	40.9	*	Mathematics	15.0	44.6	-29.6	Mathematics	39.0	62.5	-23.5
Science	*	40.5	*	Science	33.3	47.0	-13.7	Science	52.9	71.6	-18.7
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Reading	*	98.4	*	Reading	*	75.6	*				
Mathematics	*	98.2	*	Mathematics	*	64.7	*				
Science	*	98.2	*	Science	*	75.1	*				

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Character Education and Positive Behavior Interventions and Supports  
Families and Agencies Coming Together (FACT)  
Welcome Center  
Kindergarten Interviews and Orientation  
School Nutrition Breakfast and Lunch Programs

Strong Community Partnerships

### ACADEMIC SUPPORT

Special Education and Child Find for Students with Disabilities  
Small Group Instruction and Interventions  
Student Study Support Teams for Behavior and Instruction  
Federal Program Supports for Low Income and Second Language Learners

### ACADEMIC ENRICHMENT

Talented and Gifted Identification and Services  
Swimming and Bike Safety Provided by Community Donors  
Curriculum Nights  
Career Exploration  
Albany Public Schools Foundation Schools  
Green School Designation with an Emphasis on Recycling

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Wednesday Early Release Community Based Partnerships  
Parent Teacher Club Supported Evening Activities

Parenting and English Second Language Classes

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*