

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Tangent Elementary School is a wonderful place to learn and grow! We serve several neighborhoods in South Albany as well as the small rural community of Tangent. Our school boundary is one of the largest in our district and we recognize and appreciate the diversity of our population. We are proud of our reputation as a safe, positive, supportive and nurturing learning environment.

As a Title I funded school, we are committed to providing valuable, appropriate and rigorous educational experiences for every student every day.

In addition to our academic coursework, we also focus on developing positive character traits, citizenship, and leadership skills. For the 2014-15 school year, Tangent Elementary School received an Overall State Rating of Level 3. In supporting the District's mission of unprecedented achievement, and striving to increase the performance of our students with regard to math in particular, the Tangent staff embarked on professional study to improve math instruction and learning. Next year every classroom will implement new, well researched practices that are expected to improve student understanding of math concepts and processes.

With our goal of growing healthy, well rounded citizens of the future, Tangent students receive instruction in music, physical education, and artist in residence experiences, as well as specific opportunities with bike, water, and fire safety. Family and community involvement and support is essential to the success of our students. Tangent staff support and welcome our community through special events throughout the year, such as curriculum nights, movie nights, music programs, Title I outreach events that help families understand and participate in their children's learning. These activities provide the opportunity for families to interact with their children and Tangent staff, helping to promote an atmosphere of teamwork and togetherness. We are proud of our school and invite you to join us as we continue to evolve and serve our school community!

Thank you,

Principal | Lori Greenfield

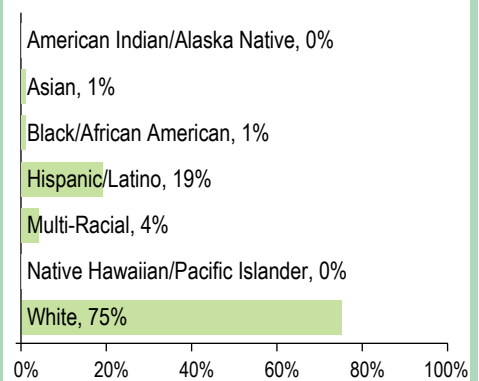
## SCHOOL PROFILE

ENROLLMENT 2014-15	140
K-3	97
4-5	43
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	25.0 : 25.0
Departmentalized	-- : --

\* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	76%
Students with Disabilities	14%
English Learners	8%
Different Languages Spoken	2
Regular Attenders	84.0%
Mobile Students	22.8%

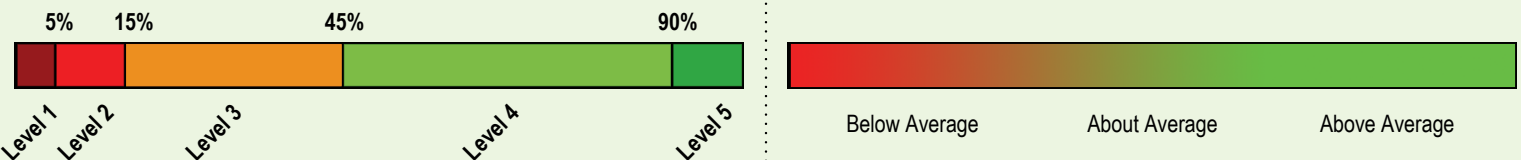
## STUDENTS



## OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

**The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.**



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			43.1 23.1 33.8	51.1 22.6 26.3	46.8 25.7 27.6
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			36.9 30.8 32.3	44.8 29.4 25.8	39.5 32.8 27.8
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>
All students in tested grades	75.9	66.7	66.7	46.7	66.8	65.9
	13.8 62.1 24.1	14.8 51.9 33.3	0.0 66.7 33.3	6.7 40.0 53.3	13.4 53.4 33.2	9.0 56.9 34.1

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>		
Eng. Lang. Arts	37.3	39.2	42.3	Eng. Lang. Arts	*	35.0	45.0	Eng. Lang. Arts	*
Mathematics	29.4	32.6	35.2	Mathematics	*	30.2	25.0	Mathematics	*
Science	30.0	55.8	63.0	Science	*	55.1	64.3	Science	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>	
Eng. Lang. Arts	<5	28.7	31.6	Eng. Lang. Arts	*	67.6	53.3	Eng. Lang. Arts	49.0
Mathematics	<5	24.5	27.1	Mathematics	*	66.9	66.7	Mathematics	44.9
Science	*	38.4	45.5	Science	*	74.9	*	Science	50.0
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>	
Eng. Lang. Arts	14.3	27.1	22.1	Eng. Lang. Arts	*	32.4	40.0	Eng. Lang. Arts	52.8
Mathematics	14.3	23.8	21.3	Mathematics	*	23.3	26.7	Mathematics	38.9
Science	*	43.4	36.2	Science	*	37.4	*	Science	66.7
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>	
Eng. Lang. Arts	*	24.0	21.1	Eng. Lang. Arts	21.4	33.1	35.6	Eng. Lang. Arts	31.0
Mathematics	*	20.2	26.3	Mathematics	7.1	26.6	30.7	Mathematics	34.5
Science	*	34.6	*	Science	*	44.3	44.3	Science	16.7
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	*	57.0	50.0		
Mathematics	*	95.4	93.0	Mathematics	*	49.3	50.0		
Science	*	98.2	>95	Science	*	73.3	70.8		

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

Character Education and Positive Behavior Interventions and Supports  
Families and Agencies Coming Together (FACT)  
Welcome Center  
Kindergarten Interviews and Orientation

Tangent Summer Library Outreach Program  
School Nutrition Breakfast and Lunch Programs  
Strong Community Partnerships

**ACADEMIC SUPPORT**

Oregon Response to Instruction and Intervention series of supports for students not meeting expected growth goals  
Special Education and Child Find for Students with Disabilities  
Small Group Instruction and Interventions  
Student Study Support Teams for Behavior and Instruction  
Federal Program Supports for Low Income and Second Language Learners

**ACADEMIC ENRICHMENT**

Talented and Gifted Identification and Services  
Curriculum Nights  
Career Exploration  
Title I Events  
Green School Designation with an Emphasis on Recycling  
Provided by Community Donors and Albany Public Schools Foundation:  
Portland Metro Zoo School  
Artist-in-Residence  
Swimming and Bike Safety

**EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

Wednesday Early Release Community Based Partnerships: Good News Club and Young Rembrandts  
Parent Teacher Club Supported Evening Activities

Parenting and English Second Language Classes  
Track Club  
Tangent All Star Choir

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*