

Tangent Title I Program Newsletter

Parent Information Newsletter

22-23 School Year

At Tangent we strive to help all students regardless of gender, race, ethnicity or socio-economic background become productive citizens, critical thinkers, and life-long learners.

What Does It Mean To Be A Title I School

Tangent Elementary School is designated as a Title I School. As a Title I school we receive additional funding to support our School Improvement Plan with a focus in the areas of reading and mathematics.

Our Title funding has allowed us to add two additional teaching assistants providing small group support for reading and math interventions, a reading teacher, purchase specialized reading intervention programs and classroom literacy resources such as: Next Steps in Guided Reading Classroom Kits and Assessment Tools HD Blast Intervention, Teachers' College Units of Writing, and additional classroom literature books. We work diligently to support the professional development of our staff beyond the opportunities the district provides, and cover the cost of many supplies and materials for students..

We welcome you to:

- Learn about our teachers' qualifications.
- Request opportunities to meet regularly with staff for parent involvement.
- Participate in decisions affecting your child.
- Review our Title I School Improvement Plan
- Participate in school activities.

Your Involvement Matters

You have a right to be involved in your child's education and we want to build that partnership with you. Federal guidelines and District policies provide you the following rights, but we at Tangent Elementary School believe in their importance as well. We look forward to working with you on your child's success at Tangent Elementary School.

Keep an eye on the Tangent City Hall Newsletter, Parent Square, Tangent's Facebook Page, and GAPS' district website for news, updates and activities that will occur throughout the year.

School-Parent Agreement

Title I Schools are required to develop a School-Parent Compact. This is an agreement between the school and parents outlining how parents, staff, and students will share the responsibility for improved academic achievement. We want to develop a partnership with you to help your child meet or exceed the state academic standards. Our compact will be shared with parents at conferences.



What Does It Mean To Reach Grade Level Proficiency

The State has set end of year testing standards for students Kindergarten through 12th grade. Students take the SBAC test. SBAC stands for the Smarter Balanced Assessment Consortium, the organization who has created the SBAC assessment used in many states based on the Common Core State Standards.

Scores have been set at each grade to indicate if a child is working above, below, or at grade level. This assessment happens once a year but does not tell us how your child is doing throughout the year. To gauge the academic growth of your child we use formative assessments, mini-tests, along the way.

You may find information about the SBAC and student proficiency levels on the Oregon Department of Education website at: www.smarterbalanced.org/assessments/scores

Any time you have questions, you may schedule a meeting with your child's teacher to review your child's progress in school. If you would like to meet with your teacher please contact them by email or call Tangent Elementary School at (541) 967-4614 and ask for assistance.

District Reading and Mathematics Curriculum

ReadyGen and Lucy Calkins Units of Study are our Language Arts curriculum. It provides reading and writing instruction with stories selected to reinforce unit themes. Instruction is focused on building student knowledge and skills in reading, writing, speaking, and listening.

Investigations is our Math curriculum. Instruction builds students' understanding of math concepts and math fluency. Students collaborate, investigate, and work with each other on problem-based learning. We teach students there is more than one way to solve a problem and ask

them to explain their reasoning.

Depending on the student needs , an intervention curriculum is used for small group instruction. The intervention curriculum used include Sidewalks ERI, Sidewalks A and B, Phonics for Reading, 6-min Solutions, Read Naturally, Sound Partners, Rewards, Corrective Reading, Lexia, Blast, and HD Word.

If you have any questions about the curriculum we are using please reach out and ask to meet with your child's teacher or the principal.

We Have Specific Schoolwide Goals

Goal # 1

Increase the use of best practices in core reading instruction in all grade levels to get 80% of students to make at least typical reading growth.

This means: We provide training to teachers on additional strategies to teach both beginning readers and fluent readers. Reading is the most challenging and important skill we teach.

Goal # 2

Increase the percent of students meeting benchmark on 3rd/4th/5th-grade math SBAC by a 50% increase of the previous year's score. While the ultimate goal is continuous growth through the year 2022, we want to meet or exceed the district average.

This means: We focus on teaching mathematical critical thinking. We want students to know why numbers work and how they grow and shrink. We call this Math Number Sense.

